



THE SCOOP

MONDAY, APRIL 21, 2025

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for 2024-25
for 2025-26

[Important CiHS \(College in the High School\) Deadlines for 2024-25](#)
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This Week

M–F, April 14–May 1
Mon, April 21

7:30am–4:30pm | High School Art Show, CRC
8:15–8:35am | [Surprise Celebration](#) for World Champion Robotics Team
Registration Closes for [Affinity Spaces Event](#)

Tues, April 22

periods 1 & 4, certain SCI classes | WCAS Testing [Bell Schedule](#)
60 minutes | Staff Extension: New Danielson
Special Election

Wed, April 23

periods 3 & 6, certain SCI classes | WCAS Testing [Bell Schedule](#)
4–7pm | [Affinity Spaces Event](#), CRC (registration required)

Thurs, April 24

periods 2 & 5, certain SCI classes | WCAS Testing [Bell Schedule](#)

Fri, April 25

ELIF
Athletics Grade Checks

The Next Few Weeks

Mon, April 28

during lunches | Cap & Gown Delivery
Applications Due for [Erin Galli Marques Scholarship](#)

Wed, April 30

6–7:30pm | [Let's Connect: Help Shape the Future of Our Schools](#), North MS

Thurs, May 1

Sign-up Sheet Now Available to Request Additional Grad Tickets
PACK Time: HS & Beyond Lesson 4
6–7:30pm | High School Art Show Award Reception, CRC

Fri, May 2

ALIF: Collaborate to Respond

Sat, May 3

8pm | Prom, Museum of Pop Culture, Seattle

M–F, May 5–9

[AP Exams](#)

Tues, May 6

6–7:30pm | [Let's Connect: Help Shape the Future of Our Schools](#), Heatherwood MS

Thurs, May 8	PACK Time: SBA Training Test (grade 10)
Fri, May 9	ELIF Athletics Grade Checks
Sun, May 11	Mother's Day
M-F, May 12–16	AP Exams
Wed, May 14	60 minutes Staff Extension: SBA Training
Fri, May 16	ELIF
M-F, May 19–23	AP Exams, Late-Testing
Tues, May 20	SBA ELA
Thurs, May 22	SBA Math 6pm JHS Senior Awards Night (by invitation only)
Fri, May 23	ELIF

jump to [Looking Ahead](#)

World Champions!

Jack in the Bot is bringing home the title of the #1 Robotics team in the world after an amazing competition this weekend!

TODAY (Monday, April 21) we will have a surprise celebration for them between 1st and 2nd periods. Here is what the celebration will look like:

- 8:15 Robotics students, drumline, cheer meet in Annex
- 8:25 Celebration begins during passing period. Robotics students will be called to stand on the staircase as they are acknowledged. Drumline playing and cheer cheering. Slide show happening on Annex screen.
- 8:28 Parade through hallways begins (C wing only for time's sake). Henry the T-Wolf and cheerleaders lead, followed by Robotics team; drumline at the end playing.
- 8:35 Parade ends back in the Annex, and then all students report to 2nd period (an announcement will be made telling students they have 2 minutes to get to class). Allow for cheer, drumline, and Robotics to have extra time to get back to class.

Go Jackson! [Madeline](#)

MTSS Survey: Lunchtime Supports

Our MTSS team has been meeting regularly to develop a strong system of supports for JHS students, particularly during unstructured times like lunch. We are exploring the creation of alternative lunchtime locations for students who would benefit from a positive environment, providing them with possible spaces to recharge and refocus during the day. This could include students who are looking for a quiet space or seeking community outside the lunchroom.

We know that some teachers already generously open their classrooms to students during lunch, and we'd like to learn more about those efforts. To help us understand where these supports exist, we've created [a very short Google Form](#) to identify teachers who currently offer this opportunity or who may be open to doing so in the future.

We want to emphasize that this is not a request or expectation to do anything outside of what you're already comfortable with. Lunch is a vital break for everyone, and no teacher is being asked to take on additional duties. This is simply a way for us to understand the current supports and see if there is any interest in expanding them. If you choose to welcome students into your classroom during lunch but need to occasionally close your door for personal reasons, we completely understand and encourage you to put a "closed for lunch" notice on your door whenever needed.

Thank you for your continued dedication and all the work you do to support our students!

Sincerely, The MTSS Team ([Keelin Davis](#))

Senior Letters List!

Hello, JHS staff! It is now time for what has become an annual tradition that many of us cherish: writing staff letters to our graduating students. As fun as it is to sign yearbooks (which you can still totally do), providing these letters as part of a graduation package for each student is a nice, and meaningful, touch. So, let's do this!

If you are new, here is the basic concept: the JHS staff writes letters or cards to the graduates, and we gather them all and include them in their graduation package that they will each receive. As for details on how we keep it all organized...

I have created a spreadsheet, similar to the ones from previous years, where we keep track of all of our graduating seniors (Important note: this sheet is only for students in the Class of 2025; any other graduating students will need to be accounted for separately). The goal is to make sure that every student on this spreadsheet will be getting at least one letter in their graduation package.

First, here is the link to the spreadsheet:  [Senior Letters List co2025.xlsx](#)

Second, the directions (which are also summarized on the sheet itself, in case you forget what to do):

- Scroll through the list, looking for names of students you will definitely write a letter to. No maybes, because we need to be sure each kid is represented.
- If you get to a student name and there is no staff member name in Column E, you can add your name. When you **add your name and hit “enter,” it will turn the cell white**, indicating that a name is now present in the cell. **Red cells are ones that still need a name.** Pretty easy, right? Anyway, see the pics below (pics are from a past year, but they still work) to show how simple it is.

- “Before” pic:

93	Chelh, Haytham		12	2021	
94	Chen, Jiayun	Amy	12	2021	
95	Cheng, Ashlyn Paige		12	2021	
96	Childe, Nathan J		12	2021	
97	Cho, Patricia N		12	2021	
98	Choi, Kyli Euh-Jin		12	2021	
99	Christiansen, Ethan Robert		12	2021	
100	Clark, Abigail Marie	Abby	12	2021	

- “After” pic:

93	Chelh, Haytham		12	2021	
94	Chen, Jiayun	Amy	12	2021	
95	Cheng, Ashlyn Paige		12	2021	
96	Childe, Nathan J		12	2021	
97	Cho, Patricia N		12	2021	Gadek
98	Choi, Kyli Euh-Jin		12	2021	
99	Christiansen, Ethan Robert		12	2021	
100	Clark, Abigail Marie	Abby	12	2021	

- If you get to a student you plan to write to and there is **already a name, do nothing to the spreadsheet!!** You should still write a letter to that student—just leave the spreadsheet alone, since there is already someone who has put their name. That student will get at least two letters, and that is totally fine. Some kids might only get one or two, some might get 15; the goal is just to make sure each student has at least one staff member to write to them.

If you are working in the spreadsheet and you have **any questions** about if what you are doing is correct, **please just email me**. In the past, some very well-intentioned people did not see the directions about only

having one staff name per student, so they tried adding another column and things like that, and it kinda messed up the spreadsheet. I have done my best to simplify the process and to also super-duper clarify my directions, so I am hopeful that it is all totally smooth this year.

Last detail: timelines. You can begin to drop off your letters in the main office whenever you have them done. There will be a box in the front office that is labeled “Senior Letters” and there ***might*** also be some supplies (blank cards, mainly) available in the coming days if you would like to use them to write your letters. Obviously, **we will need them all by early June**, at the latest, though we will communicate the specific deadline as it approaches. To minimize stress on our end: the sooner, the better (so, like, mid-to-late May) 😊

Thanks, everyone! Again, any questions...just let me know. [Jason](#)

Cards for Senior Letters List

This is the [flyer](#) that went out to families. Printed 5x7 note cards are available for staff in the mail room. [Sukawt](#)

Have You Taught Any of These Seniors?

As I’ve done for the past several years, I’ve put together a list of our seniors that includes all the teachers they’ve had who are still here at JHS. There are two tabs to help you identify students you might want to write letters/notes for:

- **sorted by TEACHER:** Find your name (click on the Filter icon), and you’ll see every senior who’s had you for any class, along with every school year you had that student.
- **sorted by STUDENT:** Each senior is listed with the names of all currently active JHS teachers they’ve had.

[DeeAnn](#)

Book Study Opportunity: Long-Term Success for Experienced Multilingual Learners *(teachers only)*

The Multilingual Learner Department is excited to announce that we will be hosting a book study this spring: Long-Term Success for Experienced Multilingual Learners.

The book provides educators with an easy-to-implement cross-curricular instructional framework specifically designed for secondary content teachers—practical, research-based, and classroom-tested. The book study will be 3 one-hour Zoom sessions: Wed., April 23; Wed., May 14; and Wed., June 11. The book will be provided to registered participants; please register as soon as possible to ensure you receive the book in advance of the first session. Registration is open in Frontline: *Long-Term Success for Experienced Multilingual Learners – Book Study Meetings* | 25031251. [Sechin](#)

Application for New CiHS Teachers & Courses for 2025-26

Everett Public Schools has established interlocal agreements with local and state colleges to offer College in the High School (CiHS) for some courses taught by qualified high school teaching staff.

For the 2025-26 school year, all new CiHS teachers must apply using the [Everett Public Schools CiHS Application](#). The window for applications varies based on the postsecondary institution, as listed below.

Application windows:

- [Edmonds College](#) CiHS application window open through May 30
- [Everett Community College](#) CiHS application window through May 30
- NEW! [Central Washington University](#) and [Eastern Washington University](#) CiHS programs will also be available for the 2025-26 school year; application windows are open through May 15

To review teachers and courses already approved for CiHS, please review the [CiHS Approved Teacher List](#). A teacher must be approved for each CiHS course. Currently approved teachers and courses do not need to be re-approved for the upcoming school year unless the postsecondary institution has a renewal process. When in doubt about CiHS status, please contact cihs@everettsd.org.

Fantastic Multicultural Night

We had an outstanding Multicultural Night! The family turnout was absolutely amazing, with standing room only for the performance portions. And the food—I ate so many wonderful treats from around the world, I was about to pop! But the best part was seeing the students who were on stage or at booths just beaming with pride and joy to be able to connect this important part of themselves with the school. This was truly culturally responsive education!

The students themselves showed off some amazing work, but this night could not have happened without a cadre of very dedicated adults. Special thanks to Jessica De Yngunza, Madeline Mason for masterminding the night, and Maria Rey for logistics. Special thanks also to:

- Rebeca Ambriz, Bridget Shee, Monica Hoersting, and Maria Rey for organizing the wonderful parade of flags
- Bridget Shee for working with students on the entire production for the performances
- Kaja Smith, Chiu-Hsin Lin, Mariela Hernandez, and Missy Heeb-Kelly for organizing the spectacular (and delicious!) booth attractions
- Mariela Hernandez for doing so much behind-the-scenes work
- Craig Schell and Eric Y. for the terrific drum line procession
- Melanie West, Wendy Organ, and Jen Howard for directing the spectacular performances and presentations
- Rachel Vaught and Megan Friedenson for making the Walking Museum and artifacts popular
- Aubree Kosmal for the amazing international cakes art display
- Judy Baker and Carter McCoy for keeping our screens and technology running, particularly with the interactive heritage map!
- Alina Bryenton, Kim Osada, and Aubree Kosmal for the National Outfits
- Jason Gadek and the ASB kids for making the awesome flag mural!
- Claudia Childers, Heather Coon, and Heli Venkov for jumping in to help in various areas

...and to all the staff members who worked hard before, during, or after the event itself to make this possible! [Sechin](#) (with some additional thanks added by [Madeline](#))

Plant Pots

If any of you have extra plant pots at home, I would love to take them! I am particularly interested in 4-inch pots like these (pictured below on the left) and larger pots like these (below on the right: 11 or 12 inches by 6 inches, not too deep); many old hanging plant containers fit this larger size.



I can have my TA pick them up if you bring some from home! Thank you! [Laura Nelson](#)

Special Services Newsletter

Special Services has been working on many important initiatives to support our teams across the system. These initiatives encompass co-teaching trainings, elementary inclusionary practices focus groups, and the development of new Achieve tenets to be shared across the system. We have been focused on building

processes such as the 1:1 process, updating the Isolation and Restraint procedures, finalizing the procedure manual, and planning for the 2025-2026 school year, among other critical tasks.

The [April Newsletter](#) is published and ready for your viewing. **There is important time sensitive information included in this edition.** Please take the time to view.

Thank you all for your continued dedication and support!

Captain Cain in Somalia

This is where Alfred Cain will be the captain of a quick reaction force that includes four mechanized platoons (approx. 150 troops) for over a year. It's proving to be a hotbed of activity.

<https://www.bbc.com/news/articles/cvg8q644g5eo>

Right now, Alfred is getting ready to fly to TX for training, and then his unit will go to the Horn of Africa next month. Will send pics and updates as I get them. [Eric Bush](#)

Cleaners and Magnets

This is a friendly reminder that there should be no other cleaning products used, other than what the district provides. This is due to the damage that harsher chemicals can cause to our NORA flooring and waxed flooring. The chemicals we use are green products.

Also, using the magnets with hooks in the doors is becoming a nuisance. We have had a few issues with the magnets getting the doors stuck.

Thank you so much! [Gina W.](#)

Erin Galli Marques Scholarship & Galli Family CTE Scholarship

We need your help creating a solid applicant pool for a very special *JHS-only* memorial scholarship...

What? \$2,000 Erin (Galli) Marques Scholarship (*application [attached](#)*)

Who? Class of 2025 students pursuing a career in **Education**

More info: This scholarship is in honor of Erin (Galli) Marques, an incredible soul who taught Family Health at JHS and unexpectedly passed away in August 2013. For those of you who didn't get the honor of knowing Erin, she was extremely bubbly! She was always willing to jump in to participate and to spread happiness, was an avid runner (marathon style), and always watched out for those who needed support. Her regular motto was, "The way you practice is the way you play!" She attended CWU but was an avid Husky fan! Erin made us all laugh and smile—**A LOT!** Erin's family *isn't* concerned about the GPA of the applicants—they are looking for a "genuinely good human" who will benefit from the support her scholarship could provide. I personally miss Erin deeply. She holds a bright spot in many of our hearts. ❤️

Have a senior in mind who fits the above criteria? Please send [me](#) or [Deron](#) the name(s), and we will make sure they get the application details. The application is [attached](#) and is available to students in Naviance. Applications are due by **Monday, April 28, 2025.**

Bonus Galli Scholarship: Separate from Erin's scholarship, the Galli family has an additional CTE Scholarship!! (*Application is also available to students in Naviance.*)

JHS FYI: Outside our main entrance, the bench to the left was made by a JHS graduate in honor of Erin. It's a great space to stop if you ever need a moment to slow down and enjoy the day.

Thanks for your help! [Sarah](#) 😊

My Prom-naugural Request – Update

I am once again calling on you to chaperone prom this year. I am extremely grateful of the 19 incredible staff members who have already signed up, and I know we will make this night special for our students. That said, we could still use more help to ensure everything runs smoothly.

[Please email me](#) if you have been moved by my plea and/or would be interested in chaperoning prom on May 3 at [MoPop \(The Museum of Pop Culture in Seattle\)](#).

For those who have signed up, thank you again. I will be sending out an email for areas of interest, but just to give you ideas to think on, we'll need the most eyes on the following areas 😊 :

- Sound Lab
- Learning Labs
- Fantasy
- Horror
- Sci-Fi

Affinity Spaces Event, April 23, 2025

[This upcoming event](#) will focus on fostering a community of healing and belonging, aligning with our mission to create a supportive and inclusive environment. In response to valuable feedback received from staff at past events, we have tailored this event to better meet the needs and interests of our certificated and classified staff.

This event is open to non-supervisory certificated and classified staff and is designed to support our shared goals of fostering a culture of learning, well-being, and community. Please encourage staff to mark their calendars with the following details:

Date: **Wednesday, April 23**, 2025

Time: 4–7 p.m.

Location: Community Resource Center, 3900 Broadway Everett, WA, 98201

[Register](#) today to secure your spot. Registration will close **Monday, April 21**, 2025.

Dinner will be provided, and we are happy to accommodate a variety of dietary preferences and needs. The following options will be available: vegetarian, gluten-free, nut-free, and dairy-free.

If you have questions, please contact Dulce Ruiz, druiz@everettsd.org, or Kailani Rands, krands@everettsd.org.

Affinity Spaces provides a unique opportunity for all staff to come together, connect, and engage in meaningful discussions in a supportive and inclusive environment. Equity clock hours will be provided, and you will be pre-registered upon completion.

Let's Connect: Help Shape the Future of Our Schools

Curious about building for the future of Everett Public Schools? Join us for ***Let's Connect: Help Shape the Future of Our Schools***. Hear directly from our School Construction Bond Planning Committee—made up of 29 community members, four high school students, and staff—as they share how they are tackling challenges like growing enrollment, limited capacity, and aging school buildings.

Two opportunities to attend:

- **Wednesday, April 30** | 6–7:30 p.m. | North Middle School
- **Tuesday, May 6** | 6–7:30 p.m. | Heatherwood Middle School

Your support is helping shape the future of Everett Public Schools. We hope to see you there!

Preparing for Synergy: ParentVue, StudentVue, & TeacherVue

from March issue of Doc's Dugout

As Everett Public Schools transitions to Synergy, our new student information system (SIS), staff should be aware that families and students will recognize it by different names. ParentVue and StudentVue are the platforms families and students will use to access information, while TeacherVue is the version designed specifically for educators.

Training for many staff will begin in April, with teachers receiving their training in August. Please visit the [Synergy implementation webpage](#) for more information.

Select Resources [\(jump to top\)](#)

Master Schedule with teacher and room assignments for SEM1 and SEM2: [2024-25](#)

Lunches for 2024-25: [SEM1](#) | [SEM2](#)

Bell Schedules: [reg-Pack-LIF on one page](#) | [2-Hour Late Start \(regular day\)](#) | [2-Hour Late Start \(LIF day\)](#)

Phones: JHS Phone List for 2024-25: [SEM1](#) | [SEM2](#)
[Frequently Used Phone Numbers, 2024-25](#)
[District Phone Directory](#)
[Phone Instructions](#)

[Counselor and Admin Alphas, 2024-25](#)

[Admin Responsibilities](#) and [Admin Supervision](#), 2024-25

Calendars for 2024-25: [Student At-a-Glance Calendar](#)
[Student Impact Calendar](#) (cultural and religious observations)
[Student Art Calendar](#)
[EEA Work Calendar](#)
[Payroll Calendar](#)
[Employee Calendars](#)

[Transportation Schedule for Students in Off-Site Programs](#)

[JHS Letterhead](#), as of Aug 2024

JHS Maps: [lower level](#) | [upper level](#) (now updated per latest portable removals)

[JHS Graphics Standards](#) | [JHS Spirit Email Signature How-to](#)

[JHS Staff Handbook for 2024-25](#)

District High School Course Catalog: [2024-2025](#) | [2025-2026](#)

[District Policies & Procedures in DocuShare](#)

[COVID Info](#) on District Website

[CPS/DCYF Report Form](#)

[Student Multiple Tardies Lunch Detention Form](#) | Questions? [Kristina Monten](#)

Worksite Learning: [Video](#) | [Sign](#) | [New Worksite Learning Student Forms](#) | byoungberg@everettsd.org

JHS PTSA: [website](#) | [membership form](#)

[Everett Public Schools College in the High School Application](#): apply March 1 – June 14 for EvCC or Edmonds College | apply Jan 10 – Feb 11 for UW | list of teachers/ courses [already CiHS approved](#) | for info/questions, cihs@everettsd.org

Course Proposal Forms for [2026-27](#): [New CTE Course](#) (due by Oct 1, 2025) | [New Course Equivalency](#) (due by Oct 1, 2025) | [New Course](#) (due by Dec 1, 2025) | [Course Revision](#) (due by Dec 1, 2025) | [Course Removal](#) (due by Dec 1, 2025)

Athletic Shares:

Erik Heinz: X (Twitter) @CoachHeinz57, Instagram @ehein4, email EHeinz@everettsd.org

Kyle Peacocke: X (Twitter) @KylePeacockeJHS, Instagram @jhsathleticcoordinator, email

KPeacocke@everettsd.org, cell 206-755-0888

[Synergy Implementation Webpage](#)

Newsletters [\(jump to top\)](#)

[District Staff News](#) – EPS monthly staff newsletter

Archived issues are in DocuShare [here](#).

[EduBytes](#) – EPS technology newsletter

[Stay Connected](#): Where to Look for Various District Communications

[Staff News Hub](#) (must be signed in to see content): newsletters, current notifications, and more

[Special Services Newsletter](#)

[District News](#) – Everett Public Schools monthly family newsletter

[Jackson T-Wolf News](#) – monthly newsletter for JHS families

[Wolfpack Press](#) – online student newsletter

Looking Ahead [\(jump to top\)](#)

Mon, May 26	Memorial Day – NO SCHOOL
Wed, May 28	PTSA Awards, JHS
Thurs, May 29	3rd period Evacuation Drill (bell schedule will be linked in Outlook)
Fri, May 30	ELIF
Tues, June 3	30 minutes Staff Extension: Year in Review 8–11am ASVAB, Career Center (prior registration in the Career Center required): ASVAB Fact Sheet ASVAB Career Exploration Program Overview
Thurs, June 5	6pm District Athletic Awards Night, JHS
Fri, June 6	Early Release Day 2pm Senior Tea, Commons 6:30pm Staff vs Seniors Basketball Game, Staff Scholarship Fundraiser during Staff vs Seniors Game Senior Yearbook Distribution
Tues, June 10	Earthquake Drill (no special schedule)
Wed, June 11	Senior Assembly & Senior Tasks 5th period Safety Drill: Lockdown Senior Grades Due in Gradebook (<i>TAC not yet available</i>) Grad Walk: Heatherwood MS, time TBD
Thurs, June 12	PACK Time: TBD 7:30am–12pm Senior Laptop Check-in, HS&B Plan, Clearance & Academic Check Grad Walks: Monroe ES, 1:30; Woodside ES, 2:15; Cedar Wood ES, Penny Creek ES, and Silver Firs ES, 2:30; Forest View ES, time TBD Sequoia HS Graduation
Fri, June 13	9am (approx 2½ hrs) Graduation Practice for Seniors, Gym 9am Grad Tickets Distributed to Seniors at Grad Practice following grad practice Senior Lunch ELIF
Sat, June 14	11am Everett HS Graduation, Angel of the Winds Arena, Everett 3pm Cascade HS Graduation, Angel of the Winds Arena, Everett 7pm (seniors arrive by 5:34) Jackson HS Graduation , Angel of the Winds Arena, Everett following graduation Senior Grad Night Party (pre-registration required)
Sun, June 15	Father's Day
Mon, June 16	3pm SEM2 Grades "Push" from Gradebooks into TAC (<i>subject to change</i>) after 3pm DeeAnn Will Email Teachers When TAC Is Open (<i>subject to change</i>)
Thurs, June 19	Juneteenth – HOLIDAY
Fri, June 20	Early Release Day / Last Student Day (<i>new date</i>) End of SEM2 (<i>new date</i>) 3pm TAC Closes for SEM2 Grades Review/Corrections (<i>new date</i>)
Fri, June 27	Last Day that eSchool Will Be Available for Use Prior to Synergy Transition
Mon, June 30	FAFSA Deadline
June 30–July 17	SIS Blackout Period for Transition to Synergy

Mon/Tues, Aug 25 & 26	Learning Improvement Days
Wed, Aug 27, 2025	First Student Day, 2025-26
	8-Day Student Enrollment Count Begins
Mon, Sept 1	Labor Day Holiday
Tues, Sept 2	Day 4 Student FTE Count
Mon, Sept 8	8-Day Student Enrollment Count Ends

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer | ADA Coordinator

Chad Golden | 425-385-4100 | CGolden@everettsd.org | PO Box 2098, Everett, WA 98213

Section 504 Coordinator

Dave Peters | 425-385-4063 | DPeters@everettsd.org | PO Box 2098, Everett, WA 98213

Gender-Inclusive Schools Coordinator

Joi Odom Grant | 425-385-4137 | JGrant@everettsd.org | PO Box 2098, Everett, WA 98213